

**NORTH CAROLINA: PEOPLE, PLACES, AND PROGRESS
LESSON PLAN**

**Chapter 7: The Antebellum Era
Section 4: Whigs Support Development**

Essential Standards: Eighth Grade Social Studies

8.H.3 Understand the factors that contribute to change and continuity in North Carolina and the United States.

8.H.3.2 Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States (e.g. advancements in transportation, communication networks and business practices).

8.G.1 Understand the geographic factors that influenced North Carolina and the United States.

8.G.1.1 Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.

8.G.1.3 Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States (e.g. environmental disasters, infrastructure development, coastal restoration and alternative sources of energy).

8.E.1 Understand the economic activities of North Carolina and the United States.

8.E.1.1 Explain how conflict, cooperation, and competition influenced periods of economic growth and decline (e.g. economic depressions and recessions).

8.C&G.1 Analyze how democratic ideals shaped government in North Carolina and the United States.

8.C&G.1.3 Analyze differing viewpoints on the scope and power of state and national governments (e.g. Federalists and anti-Federalists, education, immigration and healthcare).

8.C&G.2 Understand the role that citizen participation plays in societal change.

8.C&G.2.2 Analyze issues pursued through active citizen campaigns for change (e.g. voting rights and access to education, housing and employment).

MATERIALS and TECHNOLOGY:

- ___ Student Textbook, pages 248-256
- ___ Teacher Wraparound Edition, pages T248-T256
- ___ Student Activity Workbook, page 47
- ___ Correlation to State Standards (see Teacher Tool Kit)

Teacher Tech Website

- ___ Assessment (Chapter Test)
- ___ Celebrating African American History
- ___ Document-Based Learning
- ___ Focused Reading, 7.4
- ___ Graphic Organizers
- ___ Hyperlinks (List those that you use.)

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- ___ Internet Activity
 - ___ Lesson Plans, 7.4
 - ___ Maps
 - ___ PowerPoint Presentation
 - ___ PowerPoint Quick Notes
 - ___ Puzzles
 - ___ Rubrics
 - ___ Scavenger Hunt

MATERIALS and TECHNOLOGY, Continued:

- Smart Reading
- U.S. History Test Prep
- Visual Aids (List those you might use.)
- ___ 11: North Carolina's Religious Groups, 1850

- Wrap-Up Game

www.mystatehistory.com

- Online Textbook
- Focused Reading
- Quick Notes
- Puzzle (Interactive)
- Puzzle (PDF)
- Internet Activity
- Self-check Quiz
- Audio Textbook (by section)

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 256
- Chapter Review, Student Textbook, pages 270-271
- Chapter Test
- Rubrics, Teacher Tech Website